## **ATTEND Form for Parents/Carers**

For the assessment of factors contributing to school non-attendance

Dr Adele Tobias (Educational Psychologist)

Name of Child:	DOB:
School:	School year:
Completed by (name and relationship to student):	
Date of completion:	
My child's strengths	
What are they good at? What activities do they enjoy?	
When have they had good attendance at school?	
What helps?	
	•
Who are their friends?	
If you could name one adult they trust at school, who wou	ld it be?
, and the work	

## What is stopping my child from going to school?

Worry					
My child is worried about:					
□ open spaces □ being bul	lied	□ getting sick/gerr	ns/viruses		
$\Box$ feeling trapped $\Box$ having a $\wp$	oanic attack	□ doing badly in l	essons		
□ crowds □ public tra	nsport	□ socialising with	other people		
$\Box$ the school bus $\Box$ getting int	to trouble	□ something else	·		
My child is so afraid of school that they:					
□ sweat □' breath too fast	□ cry	□ have a rac	ring heart		
□ panic □ run away	□ get angry	□ find it har	d to sleep on school nights		
Health and wellbeing					
My child has:					
□ migraine headaches	□ IBS	□ dyspraxia	□ severe period pains		
□ an eating disorder	□ ADHD	□ dyslexia	5 1		
□ sight problems (including CVI)		□ depression	, ,		
□ speech and language difficulties		□ seizures	<ul> <li>physical disability</li> </ul>		
□ another condition not listed here	=				
My child feels like they are in the	e wrong gender	hody			
= my small resid line they are in the	wiong genaci	Sody			
	Sensory o	verload			
My child finds it hard to put up with:					
wiy child finds it hard to put up with:					
□ the fabric of school uniform	□ smells	□ movin	g between lessons		
<ul><li>the fabric of school uniform</li><li>being too close to others</li></ul>	□ noise		g between lessons lighting		
☐ the fabric of school uniform	□ noise				
<ul><li>the fabric of school uniform</li><li>being too close to others</li></ul>	□ noise vironment	□ bright			
<ul><li>the fabric of school uniform</li><li>being too close to others</li></ul>	□ noise vironment <b>Fitting</b>	□ bright	lighting		
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Ν	Λγα	Changes child recently moved:			
	-	schools □ from primary to secondary □ year group □ house □ to the UK			
		The state of the s			
		English is not my child's first language and they are still learning it			
		Things at home			
		I, or another parent or carer, has physical or mental health problems			
		I worry a lot about the physical and mental health of my child			
		$\ \square$ It is not always safe at home because of fighting and arguments, drinking or drugs			
		We have had a death in our family			
		We have had stressful things to cope with at home (e.g. house fire, burglary, redundancy)			
		We have had a big change in our family (e.g. new baby, new parent/carer, new step-siblings, divorce or separation)			
		My child sometimes has to look after me, another parent/carer or brothers and sisters due to physical or mental health difficulties			
		We worry a lot about having enough money			
		There are lots of problems with where we live (e.g. damp, too crowded, we keep having to			
		move, disagreements with neighbours or landlord)			
		☐ I find it hard to get my child to school in the mornings for practical reasons (e.g. other children with additional needs, transport issues, health problems)			
		We don't feel school is that important in our family - we think there are other ways of learning things			
		Other things that stop my child getting back to school			
		My child has access to comforts (e.g. computer, phone, play station or X-box, internet, TV,			
		food, staying in bed or on the sofa, cigarettes, drugs)			
		My child has a girlfriend/boyfriend off school			
		My child is influenced by friends who are also off school			
		Other people in our family are at home during the day			
		My child works and earns money while they are out of school			
		My child gets extra attention from, and time with, me or another parent/carer			
,		My child can completely control their environment at home (e.g. what they wear, who they see, when they go to bed or get up, what they eat, routines)			
	Ιa	m worried my child might be: □ involved in gang activities □ influenced by a radical religious			
		or nationalist group □ at risk of being sexually exploited by someone older than them			
		My child does a lot of online gaming and has friends through it			
		My child feels they are learning what they need to online or through friends or family			
		My child feels that school is pointless and does not want to be part of 'the system'			

## Things that make it harder for my child to go back to school My child doesn't know how to explain why they have been away to friends My child worries about facing teachers My child worries that if they get into school, they won't be allowed to leave if they need to My child feels safe at home My child doesn't think they can catch up with school work that they missed No-one is really helping my child My child goes to bed too late or sleeps badly and has trouble waking up early. My child feels tired and sometimes catches up with sleep during the day People disagree about how to help my child My relationship with my child's school is strained/has broken down Is there anything else that stops your child going to school?

Is there anything else that stops your child going to school?
to are anything else that stops your crina going to school:
Of all the reasons ticked on this form, which are the most important?
What is your worst fear/best hope for your child?
What actions do you hope will be taken by the school next?